

**Question 3**

Was the relationship between the section (if any) and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader or other assistant) as an instructor, and how might his/her teaching be improved?

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**Response 1**

Alexander Witte Cerjan

A good TA, Alex answers questions well. Having TAed this class for a few years, he is very thorough with the material.

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**Response 2**

Alexander Witte Cerjan

Very helpful. Go to the homework sessions if you're having trouble with problem sets

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**Response 3**

Alexander Witte Cerjan

Sometimes the questions on the problem set can be difficult to understand, and when that's the case Alex is a huge help.

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**Response 4**

Alexander Witte Cerjan

Alex's problem set solutions were generally very clearly explained (and also legible!), and I do appreciate that.

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**Response 5**

Alexander Witte Cerjan

Alexander did a good job helping to teach the course.

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**Response 6**

Alexander Witte Cerjan

Alex was phenomenal. He held a weekly review session to help us with the problem sets, which was extremely useful. He also went out of his way to make himself available for questions as much as possible.

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**Response 7**

Alexander Witte Cerjan

I can unequivocally say that Alex Cerjan is the best TA I have ever had at Yale, which includes roughly 35 other classes. His depth of knowledge and fundamental understanding of the material is unparalleled. Goes out of his way to spend time explaining concepts to students. I will without a doubt be nominating him for a Yale teaching prize this year. Alex Cerjan is a true Yale gem.

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**Response 8**

Alexander Witte Cerjan

Fantastic. Extremely helpful and gives clear explanations about what is going on.

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**Response 9**

Alexander Witte Cerjan

I didn't talk to Alex Cerjan much but when I did he was very helpful. Seems like a good guy.

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**Response 10**

Alexander Witte Cerjan

His problem sessions were helpful; he found a good balance of a little bit of lecture and mostly working the beginnings or tough parts of problems.